

LESSON SIX TEACHER MANUAL

Preparing the Lesson:

Lesson Objective: Students will be able to explain in their own words the role, importance and practice of respect in their relationships with the Lord and with others.

1. Read all of Respect chapter in the text. Clarify, for the sake of leading discussion, what the factual material teaches regarding respect.
2. Work through this entire lesson and be prepared to teach each section.
3. Read through the Student Worksheet carefully, identifying each correct answer in preparation for going through it with the students.
4. Practice reading the "Respectville" chapter of the allegory out loud, so you can put expression and inflections into your reading to the students.
5. Locate the "RESPECT" bookmark and make enough for each student to receive one at the close of the reading of "Respectville" in the allegory.
6. Every student needs a Bible for this lesson. Prepare to assign Bible memory verse: Galatians 6:10.

Teaching the Lesson

Lesson Objective: Students will be able to explain in their own words the role, importance and practice of respect in their relationships with the Lord and with others.

Ask students to turn to their worksheets on RESPECT.
Refer now to your Student Worksheet (answers) and help students complete their blank spaces.

Reread the introduction to the Allegory, or discuss it, if you have read it very recently. Then read Chapter One, "Respectville."

Students will write in their own words the Scripture verses on the Bookmarks – just like the Transformational Tour group does in the story. Hand out the bookmarks. Give each student time to write the Scripture verses in their Journal section of their workbook on the specified page.

Application of the Lesson

Discuss the Allegory, deciding what the travelers learned from eating at Respectful Ralph's Restaurant. Have students draw conclusions. The questions are on the worksheet and students will personally answer them in class. Give students time to write.

How do you show respect for:

God?

Jesus Christ?

The Holy Spirit?

How do you show respect for:

Your parents?

Your teachers?

Your classmates?

Help students review thoughts, attitudes, words and actions section (pages 17-18 in the text) and ask them to fill out the "Commitment to Greater Respect" contract at the end of the lesson.

Prayer

Ask two or three students to pray for added respect in their relationship with the Lord, with their families, their teachers and classmates.

STUDENT WORKSHEET FOR LESSON SIX
PAGE 1 (answer sheet)

RESPECT is: **regard for the existence, ideas and opinions of other people.**

Regard, **esteem**, honor

To treat with dignity and **honor**.

Consideration for **others**, thinking of others before **self**.

Treating others with **courtesy**.

What is the highest form of RESPECT you can give, and only give to God the Father, God the Son and God the Holy Spirit?

The highest level of RESPECT is **worship**.

What does it mean to "fear" the Lord?

It is the beginning of **respect**.

How does our RESPECT for God and Jesus Christ grow?

It grows by **thinking** of the Lord a great deal of the time.

How does God show RESPECT for His people?

In the Old Testament, He:

Cared for His people.

Released them from slavery in Egypt.

Fed them in the desert.

STUDENT WORKSHEET FOR LESSON SIX
PAGE 2 (answer sheet)

What does Isaiah 66:2 say about RESPECT?

“This is the one I esteem: he who is **humble** and contrite in spirit, and **trembles** at My Word.”

What does I Samuel 2:30 say about how God respects us?

“Those who **honor** Me, I will **honor**.”

In the New Testament, He:

Sent His **Son** to die for our sin so we could once again have a relationship with Him.

Stop here and ask the students to close their workbooks and listen – Instructions for this part are in the “Teaching the Lesson” section.

After hearing the students’ adventures in Respectville, what did YOU learn from the visit to Respectful Ralph’s Restaurant? How will you apply this to your life? How do you show respect for:

God? _____ **answer will vary – are personal** _____

Jesus Christ? _____ **answer will vary – are personal** _____

The Holy Spirit? _____ **answer will vary – are personal** _____

STUDENT WORKSHEET FOR LESSON SIX
PAGE 3 (answer sheet)

How do you show respect for:

Your parents? _____ **answer will vary – are personal** _____

Your teachers? _____ **answer will vary – are personal** _____

Your classmates? _____ **answer will vary – are personal** _____

Read the thoughts to affirm, the words to say, the actions to take on pages 17 and 18 of your text, then carefully fill out the "Commitment to Greater Respect" contract at the end of this lesson.

Contracts remain in the notebook, and reference will be made to them, to ask students how they are doing with their commitments.

MY COMMITMENT TO GREATER RESPECT

I _____

make a **personal** commitment to change in my ability to use **respect** in my relationships with:

The Lord, therefore, I am:

My classmates, therefore, I am:

My family, therefore, I am:

My teachers, therefore, I am:

Date: _____

Transformational Adventure in the Land of the Twelve Seeds

Journal Entry for Respect

Exodus 20:12

Proverbs 11:16

Romans 12:10

Romans 13:7

Philippians 2:3

I Peter 2:17